

St Peter's Church of England Primary School
Year 1 Mathematics Curriculum Overview – Coverage Chart



| YEAR 1 | BLOCK | UNIT TITLE | COMPLETED |
|--------------------------------------|--------------------------|---|-----------|
| AUTUMN TERM | Place Value | Count to 20 and estimate quantities | |
| | | Partition teen numbers; compare | |
| | | Count to 100 in 1s/10s; compare | |
| | | Say 1/10 more or less up to 100 | |
| | Addition and Subtraction | Adding by counting on | |
| | | Partitioning to create number bonds | |
| | | Subtraction: count back/take away | |
| | | Add by counting on (numbers to 20) | |
| | | Number bonds to 10 | |
| | | Say one more/one less up to 100 | |
| | Shape and Data | Explore shapes; do line symmetry | |
| | | Understand/identify 3-D shapes | |
| | | Sort 2-D shapes according to properties | |
| | | Understand/identify 3-D shapes | |
| | Money and Time | Coins to 10p: identify and exchange | |
| | | Make amount/find possibilities | |
| | | O'clock times and sequence events | |
| Days of the week, months of the year | | | |

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| SPRING TERM | Place Value | 1 more and 1 less than 2-digit number | |
| | | Count in 10s; say numbers 10 more/less | |
| | | Place value in 2-digit numbers | |
| | | Compare, order 2-digit numbers using PV | |
| | | Place value to order 2-digit nos; say 10 more/less | |
| | Money and Fractions | Use coins to pay amounts and find totals | |
| | | Find change; differences between amounts | |
| | | Understand halves and quarters | |
| | | Find half and quarter of amounts | |
| | Addition and Subtraction | Number bonds to 8 and 9; doubles | |
| | | Use facts and doubles to add 3 numbers | |
| | | Find 10 more/less than 2-digit number | |
| | | Relate adding/subtracting using facts | |
| | | Add and subtract 10, 20, 30 | |
| | Measures and Data | Measure using a uniform unit | |
| | | Compare and measure weights | |
| | | Measure lengths in cubes | |
| | | Find differences between lengths | |
| | Multiplication | Even and odd numbers and doubles | |
| | | Counting in 2s; even/odd numbers | |
| | | Doubling and halving | |

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| SUMMER TERM | Addition and Subtraction | Add 10s and near 10s to a 2-digit number | |
| | | Subtract 10s/nr 10s from 2-digit numbers | |
| | | Add/subtract 10, 11, 12 | |
| | | Patterns to add 1-digit to 2-digit numbers | |
| | | Patterns to add/subt 1-digit numbers | |
| | Money and Time | Find totals of coins using number facts | |
| | | Change/differences in amounts of money | |
| | | Totals of amounts; change from 10p, 20p | |
| | | Analogue time to half/hour; sequencing | |
| | | Analogue and digital time to half/hour | |
| | Units of time and ways of showing times | | |
| | | | |
| | | | |
| | | | |
| | More Addition and Subtraction | Number bonds to 10; add to next 10 | |
| | | Add by bridging 10 using number bonds | |
| | | Bridge 10 to subtract with number bonds | |
| | | Number facts to add and subtract money | |
| | Multiplication, Division, Fractions | Counting in 2s, 5s and 10s | |
| | | Division by finding how many sets | |
| | | Doubling and halving | |
| | | Multiplication and division as sets | |
| | Measures, Shape, Data | Compare and measure capacities | |
| | | Explore container capacities | |
| | | Recognise/describe 3-D shapes and turns | |
| Measure time using different units | | | |
| Time data: graphs and pictograms | | | |