St Peter's Church of England Primary School
Nursery Mathematics Curriculum Overview – Coverage Chart

Nursery	BLOCK	UNIT TITLE	COMPLETED
AUTUMN TERM	Number	Recite numbers in order to 5.	
		Use some number names spontaneously in play.	
		Use some number names accurately in play.	
		Say 1/10 more or less up to 100	
		Use language of quantities – more/a lot.	
		Select a small number of objects from a group when asked.	
		Begin to represent numbers using fingers.	
		Show an interest in numerals.	
	Space, Shape and Measure	Notice simple shapes and patterns.	
		Understand some talk about immediate, past and future.	
		Anticipate key events.	
		Begin to use the language of size.	
		Show an interest in shapes in the environment.	

Nursery	BLOCK	UNIT TITLE	COMPLETED
SPRING TERM	**Number**	Recite numbers in order to 10.	
		Use some number names accurately in play.	
		Shows curiosity about numbers- asking questions.	
		Begin to know that numbers identify how many objects in a set.	
		Begin to represent number using marks on paper.	
		Realise that not only objects but anything can be counted.	
	Space, Shape and Measure	Show an interest in shape and space by playing with shapes or making arrangements	
		Begin to talk about the shape of everyday objects.	
		Begin to use positional language.	

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Nursery	BLOCK	UNIT TITLE	COMPLETED
SUMMER TERM	Number	Recite numbers in order to 10.	
		Count up to 3/4 objects.	
		Begin to recognise some numbers of personal significance.	
		Begin to recognise numerals 1 to 5.	
		Represent numbers using marks on paper.	
		Begin to show an interest in number problems.	
	Space, Shape and Measure	Show an awareness of similarities of shapes in the environment.	
		Use shapes appropriately for tasks.	
		Begin to use mathematical names for 2D shapes.	
		Use positional language.	