



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

'In Jesus, we learn, live and grow together'

Be The Good Soil (Mark 4: 1-20)

Curriculum Intent, Implementation and Impact for Geography

Geography Curriculum Intent

At St Peter's Church of England Primary School, we have designed our distinctive Geography curriculum with the intent that our children will become curious, well-equipped learners. Our Geography curriculum provides the children at St Peter's with the fundamental role in helping them to understand the world, its environments and places both near and far away from them. We see the teaching of Geography is vital for children to understand both our local area and the wider area, they are able to explore both the differences and similarities to the surrounding world. The children at St Peter's are able to gain high quality experiences to enhance, and then put into practise, their acquired Geographical skills.

Our Geography lessons are intended to offer a broad and rich Geography curriculum to allow for coverage of the areas prescribed. A Geographer at St Peter's will be given opportunities to develop map work reading skills, the chance to use photographs, sketches and diagrams to make observations, whilst getting out of classroom to carry out fieldwork and outdoor learning. Our outdoor learning area has countless opportunities for the children to apply their Geographical knowledge and skills. Our children at St Peter's feel a great sense of enjoyment when learning outdoors, this discrete learning begins within the Early Years and continues all the way up to Year 6.

The curriculum lessons have an intention of providing a high quality, broad and progressive experience of the subject. Through each unit, our children will be engrossed and equipped with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The children will also gain a greater insight and understanding of both physical and human processes and how these influence and impact the world, as they interact. The children will learn how to read a compass and use a map; they will use this within both lessons and fieldwork. The intent is to make sure that children are given these vital experiences to explore the world around them to prepare them fully for their future life beyond St Peter's Church of England Primary School.

We will deliver a curriculum that:

- Inspires creative and interactive learning through excellent teaching practices that build upon prior Geography learning and allow for repetition and progression of future learning and skills taught;

- Embraces the community, in which it is situated, recognising local places of Geographical interest such as Hollingworth Lake. It is very important that our children are able to experience this as some may not be fortunate enough to do this outside school;
- Is inclusive, develops self-confidence and identifies that all our children are unique and learn in different ways and therefore we should all be tolerant of each other;
- Encourages and stimulates our children to be inquisitive and curious concerning the world around them that God created for us.

Geography Curriculum Implementation

- The Geography curriculum is led and overseen by Miss R Milburn who will monitor, evaluate, review and celebrate good practice.
- The Geography curriculum will follow the Voyagers 'Rising Stars' scheme of work, this is adapted to ensure the children of St Peter's can acquire the skills to move forward as a successful Geographer. This foundation subject is devised from the National Curriculum to ensure full coverage across St Peter's Church of England Primary School.
- Geography follows a whole school approach, which will be taught discretely once a week with annual 'Earth Day' where we look deeper into a world around us and how we can make a difference.
- Geography Lessons will build upon prior learning and develop skills year upon year to ensure clear progression and coverage of the National Curriculum.

In addition:

- The Geography subject leader will be given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.
- Assessment of Geography will be in line with the whole school feedback policy and teachers will assess progress and attainment of Geography.

In the EYFS and KS1 the children will develop their knowledge about the world around them, including the United Kingdom and their locality of Rochdale. They will also learn about seasons and the weather, as well as where their food comes from. As the children go into KS2 they will dive deeper into the natural disasters of the Earth. The children at St Peter's study a range of different countries with both similarities and differences to the United Kingdom, offering opportunities for research and study. The children will be looking at different locations such as America, The Amazon Rainforest and The Alps. The children will gain a greater understanding which will enhance their locational and place knowledge. The children will also be looking at the human impact on the environment and what Rochdale may look like in the future. The children will examine whether these will positively or negatively impact the local area in which they live. As well as unit overviews, end of unit assessments are available to support teachers in making sure children have reached the intended outcomes. In Geography, there is a unit overview and additional resources are given to help the teacher support the progress of children's learning. One key resource used is knowledge mats; these provide the children with the definitions needed to support their learning. The knowledge mats are both stuck in the children's books as well as displayed on the classrooms working wall, this is to ensure they are very accessible to support and enhance learning.

Geography Curriculum Impact

Here at St Peter's, we believe that the impact of using Voyagers – 'Rising Stars' the basis for our Geography curriculum will enable the children to have a better understanding of the world around them, they are able to compare different climates and locations as well as find more out about their own surrounding area.

All children will be more informed about their position in the world, and the decisions they can make impacting their future. All children in school will be able to talk confidently about how they can make a difference to their local area, this ranges from litter picking and recycling to the understanding of climate change.

The Geography curriculum will promote curiosity; it will empower children and allow them to engage with questions about people, society, environment and the planet. Our well-planned and resourced curriculum enables high quality work to be produced and evidenced. Our children are able to learn in a variety of different ways to support those visual, auditory and kinaesthetic learners. This hands-on learning approach successfully supports all and allows children to excel in Geography. This high quality work will be seen through using the correct vocabulary, explanations and ultimately knowing how to use a map, globe and compass, this is a gradual skill set that is built upon each year. The Impact will be seen by all teachers and children enjoying the experience of teaching and learning Geography and understanding how we can help our surrounding world within the future. Evidence is gathered to inform data based on what children know, understand and can do in Geography by observing them at work, listening to and discussing with them and finally evaluating any work they produce.

Geography at St Peter's develops pupils' ...

- Interest in and curiosity of their surroundings locally and nationally;
- Ability to ask questions and propose solutions to environmental problems;
- Competence in specific geographical skills such as map reading in order to prepare them positively for future life beyond St Peter's;
- Ability to foster a sense of responsibility for the Earth and its resources;
- Concern for the environment, it is essential in order to ensure a quality of life;
- Develop an understanding of locational knowledge, place knowledge, human and physical knowledge;
- Acquire knowledge and relevant geographical skills through enquiry based learning of real places.

Geography at St Peter's encourages pupils to...

- Consider challenging questions of the meaning and purpose of our universe;
- Hold a greater awareness of a place, the children know all places have a history which is then explored in History lesson, this creates cross-curricular links.
- Understand that we humans shape the Earth and climate; we encourage children to look after the world around them.

Geography at St Peter's enhances pupils' ...

- awareness and understanding of the world around them and how they can impact their local area positively;
- map reading skills, compass skills and independent research skills.

Geography at St Peter's offers...

- Real life opportunities to enhance and support the children's newly acquired and build upon knowledge.