

# St Peter's Church of England Primary School

## COVID-19 catch-up premium report

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### COVID-19 catch-up premium spending: summary

| SUMMARY INFORMATION     |     |                                |                                |
|-------------------------|-----|--------------------------------|--------------------------------|
| Total number of pupils: | 462 | Total catch-up premium budget: | 20/21 £33,200<br>21/22 £24,907 |

| STRATEGY STATEMENT  |
|---|
| <p>Our overall aims of our catch-up premium strategy are:</p> <ul style="list-style-type: none"><li>○ To reduce the attainment gap between your disadvantaged pupils and their peers</li><li>○ To raise the attainment of all pupils to close the gap created by COVID-19-related school closures</li></ul> |

## Planned expenditure

| Quality of teaching for all   |  |  |            |                            |
|---|--|--|------------|----------------------------|
| Action  | Intended outcome and success criteria  | How will you make sure it's implemented well?  | Staff lead | When will you review this? |
| Split class approach across all classes for English and maths, upon initial return. Utilising all teachers and TA's. Providing targeted support to reduced size groups. Initially for one term, possibly two. | To target all children across the whole school providing catch-up.   | All children assessed on return and grouped.<br>Teachers / Key Stage leaders to monitor groups.<br>Observations.<br>Planning / work scrutinies.<br>End of Term assessments.<br>Groupings amended.  | SLT        | Ongoing                    |
| Catch-up tuition to be delivered after school by TA's / Tutors.   | Targeted children from all year groups Rec/Year 6.<br>TA's taken off normal club duties for one term, possibly two.<br>Tutors appointed. | Teachers to identify children needing support using assessment data and work in class.<br>Teachers to direct TA's / tutors on pupil targets.<br>Observations.<br>Planning / work scrutinies.<br>End of Term assessments.<br>Groupings amended.<br>Attendance monitored and parents informed. | SLT        | Ongoing                    |

| Targeted support                |                                       |  |  |                            |
|---------------------------------|---------------------------------------|--|--|----------------------------|
| Action                          | Intended outcome and success criteria | How will you make sure it's implemented well?  | Staff lead                                       | When will you review this? |
| Small group interventions.      | Targeted pupils catch-up with peers.  | TA / Tutor and Senco training on specific interventions.<br>Observations.<br>Planning / work scrutinies.<br>Assessments. | D Wood<br>(Deputy)                               | Ongoing                    |
| One to one tutor style support. | Targeted pupils catch-up with peers.  | Teacher tutors appointed (1-KS1, 1-LKS2, 1-UKS2)<br>Observations.<br>Planning / work scrutinies.<br>Assessments.         | J Freeman<br>(KS1 Lead)<br>K Hulse<br>(KS2 Lead) | Ongoing                    |