



Working at 3 Key Word Level



In every sentence, some words are more important to understand than others. These are **Key Words**. The child needs to understand each 'key word' in order to follow the instruction correctly. To make a word a Key Word there has to be a choice or alternative the child could choose, For example "Make teddy/dolly sit/jump on the chair/table"

You will need:

- Teddy and dolly (or two favourite toys)
- 2 bowls
- 2 plates
- Play/real food

How to play:

Pretend to have a tea party. Place a bowl and plate next to teddy and a bowl and plate next to dolly. Ask the child to "put an apple in teddy's bowl" or "put a cake on dolly's plate".

Have a go!

You will need:

- Big and little play/real food or food pictures
- 3 toy animals

How to play:

Ask the child to "feed" the animals. For example "Give the big biscuit to the elephant" or "give the little apple to the monkey"

Have a go!

You will need:

- Two of the child's favourite toy characters
- Furniture – e.g. chair/table

How to play:

Put the toys in front of the child. Ask them to "make Bob sit on the table" or "make Tigger jump on the chair". Continue with different actions.

Have a go!



Remember!

Try not to point to the toys for your child, they need to listen to just the words.

If they are doing well see if they can give you the instructions and do the talking!