## St Peter's Church of England Primary School Year 6 Mathematics Curriculum Overview - Coverage Chart

| YEAR 6 | BLOCK | UNIT TITLE | COMPLETED |
| :---: | :---: | :---: | :---: |
| AUTUMN TERM | Place value, Addition and Subtraction | Place value in 6-digit numbers |  |
|  |  | Place 6-digit numbers on lines and round |  |
|  |  | Column addition and estimation |  |
|  |  | Column subtraction and estimation |  |
|  |  | Mental and written calculation strategies |  |
|  | Decimals <br> and <br> Fractions | Add or subtract decimals |  |
|  |  | Subtract 1-and 2-place decimals |  |
|  |  | Understand decimals w/ 3 places |  |
|  |  | Add/subtract multiples of 0.01/0/001 |  |
|  |  | Decimals, fractions: compare, order |  |
|  |  | Equivalent fractions: add and subtract |  |
|  | Shape | 2-D shapes (circles and quadrilaterals) |  |
|  |  | Draw, translate, reflect polygons |  |
|  |  | Draw 2-D shapes: find missing angles |  |
|  |  | Construct 3-D shapes using nets |  |
|  | Multiplication and Division | Multiples, factors and prime numbers |  |
|  |  | Solve short multiplication problems |  |
|  |  | Use short division to solve problems |  |
|  |  | Long multiplication problems |  |
|  |  | Formal and mental calculation strategies |  |
|  | Algebra | Generate and use simple formulae |  |
|  |  | Solve equations w/ 2 unknowns |  |
|  |  | Generate and continue linear sequences |  |
|  | Place Value, Addition and Subtraction | Add, subtract \& round 6-/7-digit numbers |  |
|  |  | Understand/calculate negative numbers |  |
|  |  | Strategies in mental and written calculation |  |
|  |  | Brackets and order of operations |  |

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| :---: | :---: | :---: | :---: |
| SPRING TERM | Decimals and Fractions | Place value in 3-place decimals |  |
|  |  | Add numbers with up to 3 decimal places |  |
|  |  | Multiply/divide 2-place decimal numbers |  |
|  |  | Percentages and fractions of amounts |  |
|  |  | Multiply and divide fractions |  |
|  |  | Ratios, proportion and percentages |  |
|  | Multiplication and Division | Scale factor problems concerning area |  |
|  |  | Solve rate and scaling problems |  |
|  |  | Long division; different remainder forms |  |
|  |  | Use short/long multiplication in problems |  |
|  |  | Use short/long division in problems |  |
|  | Measures <br> and <br> Data | Conversion: metric/imperial units; line graphs |  |
|  |  | Time intervals, timetables, 24-hour clock |  |
|  |  | Pie-charts; find the mean of a data set |  |
|  |  | Calculate areas of different shapes |  |
|  |  | Calculate volumes of cubes/cuboids |  |
|  | Revision | Understand decimals, including negatives |  |
|  |  | Add/subt whole numbers; solve problems |  |
|  |  | Mental strategies; written multiplication |  |
|  |  | Mental multiplication \& division; ratio |  |
|  |  | Fractions, decimals and percentages |  |
|  |  | Understanding and calculating fractions |  |

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| :---: | :---: | :---: | :---: |
| SUMMER TERM | More Revision | Areas, perimeters and volume |  |
|  |  | Shapes, angles, reflections, translations |  |
|  |  | Bar charts, pie charts, line graphs, means |  |
|  |  | Algebra: unknowns and linear sequences |  |
|  |  | Problem solving |  |
|  | Maths around us | Measuring ourselves and around us |  |
|  |  | Tesselation \& other shape patterns |  |
|  |  | Ratios in nature and art |  |
|  | Exploration in maths | Explore a million |  |
|  |  | Number Games and Puzzles |  |
|  |  | History of maths |  |
|  | Puzzles <br> and Games | Calculator patterns |  |
|  |  | Number patterns |  |
|  |  | Number Puzzles |  |

