## St Peter's Church of England Primary School Year 5 Mathematics Curriculum Overview - Coverage Chart

| YEAR 5 | BLOCK | UNIT TITLE | COMPLETED |
| :---: | :---: | :---: | :---: |
| AUTUMN TERM | Place Value | Place value in 5-digit numbers |  |
|  |  | Place 5-digit numbers on a line; round |  |
|  |  | Place 6-digit numbers on a line; round |  |
|  |  | Deepen understanding of 6-digit numbers |  |
|  | Addition and Subtraction | Column addition <br> (4- and 5-digit numbers) |  |
|  |  | Decimal and money addition |  |
|  |  | Column subtraction; choose strategies |  |
|  |  | Revise addition and subtraction |  |
|  | Decimals and Fractions | Divide by 10/100; 2-place decimals |  |
|  |  | 1- and 2-place decimals on a line; compare |  |
|  |  | Add/subtract multiples of 0.1/0.01 |  |
|  |  | Subtract decimals with 1 or 2 places |  |
|  |  | Mixed numbers and fractions of amounts |  |
|  |  | Add/subtract equivalent fractions |  |
|  | Measures and Data | Understand metric and imperial units |  |
|  |  | Timetables and intervals: $\mathbf{2 4}$ hour clock |  |
|  |  | Perimeters: composite and rectilinear |  |
|  |  | Regular and irregular areas; volumes |  |
|  |  | Temperature and negative numbers |  |
|  | Multiplication and Division | Multiples, factors and word problems |  |
|  |  | Primes, divisibility, mental strategies |  |
|  |  | Grid method and short multiplication |  |
|  |  | Division of big numbers vertical layout |  |

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| :---: | :---: | :---: | :---: |
| SPRING <br> TERM | Addition and Subtraction | Mental and written addition/subtraction |  |
|  |  | Column subtraction and word problems |  |
|  |  | Mental addition and subtraction strategies |  |
|  | Decimal and Fractions | Place value in decimals; rounding |  |
|  |  | Column addition; 2-place decimals |  |
|  |  | Subtract decimal numbers, e.g. money |  |
|  |  | $x / \div$ by 10, 100, 1000; rounding decimals |  |
|  |  | Subtraction with decimals, e.g. money |  |
|  |  | Unit and non-unit fraction problems |  |
|  |  | Multiply fractions; decimal equivalences |  |
|  | Multiplication and Division | Multiples and factors; mental $\mathrm{x} / \div$ strategies |  |
|  |  | Short multiplication: <br> 4-digit nos. and money |  |
|  |  | Short division with 3- and 4-digit numbers |  |
|  | Shape | Deepen understanding of 3-D shapes |  |
|  |  | Properties of polygons; quadrilaterals |  |
|  |  | Draw/reflect shapes on co-ordinate grids |  |
|  |  | Recognise, measure and draw angles |  |
|  |  | Angle theorems; draw angles in polygons |  |

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| :---: | :---: | :---: | :---: |
| SUMMER TERM | Place Value | Negative numbers; count through zero |  |
|  |  | Place value in 6-digit numbers |  |
|  |  | Identify and write Roman numerals |  |
|  | Decimals, Percentages, Fractions | Place value in 3-place decimals |  |
|  |  | Compare and use 3-place decimals |  |
|  |  | Begin to understand percentages |  |
|  |  | Subtract decimal numbers by counting up |  |
|  |  | Add/subt fractions with denominators |  |
|  |  | Multiply fractions by whole numbers |  |
|  | Multiplication and Division | Mental multiplication/division problems |  |
|  |  | Problems with multiples, factors, scaling |  |
|  |  | Division problems with short division |  |
|  |  | Grid, short and long multiplication |  |
|  |  | Solve long multiplication problems |  |
|  | Addition <br> and <br> Subtraction | Mental add/subt strategies revision |  |
|  |  | Column add, whole/decimal nos \& money |  |
|  |  | Choose subt method: column/counting up |  |
|  | Measures and Data | 24-hr imetables; calculate time intervals |  |
|  |  | Draw line graphs and conversion graphs |  |
|  |  | Concept of rate; line graphs |  |

