## St Peter's Church of England Primary School Year 4 Mathematics Curriculum Overview - Coverage Chart

| YEAR 4 | BLOCK | UNIT TITLE | COMPLETED |
| :---: | :---: | :---: | :---: |
| AUTUMN TERM | Place Value | Place 3- and 4-digit numbers on a line |  |
|  |  | Place value in 4-digit numbers |  |
|  |  | Place value additions: 4-digit numbers |  |
|  |  | Deepen understanding of place value |  |
|  |  | Add/subtract powers of 10, nos > 1000 |  |
|  |  | Use place value in calculations |  |
|  | Addition <br> and <br> Subtraction | Partitioning and column addition |  |
|  |  | Mental subtraction incl. counting up |  |
|  |  | Mental addition and subtraction |  |
|  |  | Subtraction: frog with 3-D numbers |  |
|  |  | Mentally add/subtract near multiples |  |
|  |  | Mentally add/subtract 1-digit numbers |  |
|  |  | Written subtraction |  |
|  | Measures and Data | Tell time to nearest minute: am/pm |  |
|  |  | Calculate time intervals; $\mathbf{2 4}$ hour clock |  |
|  |  | Units of time, record data and interpret |  |
|  |  | Rehearse 24 hour clock; time intervals |  |
|  |  | Units of time; draw line graphs |  |
|  | Multiplication and Division | Double and halve 2- and 3-digit numbers |  |
|  |  | Multiplication and division facts |  |
|  |  | Grid multiplication using tables facts |  |
|  |  | Division using efficient chunking |  |
|  |  | Larger divisions with remainders |  |

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| SPRING TERM | Decimals and Fractions | Unit and non-unit fractions of amounts |  |
|  |  | Equivalent fractions; simplest form; +/- |  |
|  |  | Introduction to one place decimals |  |
|  |  | Consolidate one-place decimal numbers |  |
|  |  | Rehearse equivalence: fractions/decimals |  |
|  |  | Decimals: $\mathrm{x} / \div$ by 10/100; + /-0.1 |  |
|  | Multiplication and Division | Times tables: $\mathbf{x} / \div$ facts |  |
|  |  | Times tables revision: factors and multiples |  |
|  |  | Multiply multiples of 10 and 100 |  |
|  |  | Grid multiplication: vertical layout |  |
|  |  | Division: chunking with remainders |  |
|  | Addition and Subtraction | Adding money using column addition |  |
|  |  | Count up to find change and differences |  |
|  |  | Column addition: 4-digit numbers |  |
|  |  | Subtraction strategies; written methods |  |
|  | Shape | Draw circles, study polygons, e.g. triangles |  |
|  |  | Identify and explore <br> 3-D shapes |  |
|  |  | Co-ordinates: draw polygons |  |
|  |  | Line of symmetry: identify and construct |  |
|  |  | Angle types; properties of polygons |  |

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| SUMMER TERM | Addition <br> and <br> Subtraction | Column addition, including money |  |
|  |  | Expanded \& compact column subtraction |  |
|  |  | Column subtraction, 3- \& 4-digit numbers |  |
|  |  | Appropriate strategies to add/subtract |  |
|  |  | Column add/subt with 3- and 4-digit numbers |  |
|  |  | Choose methods for add/subt problems |  |
|  | Decimals and Fractions | Introduction: 1- and 2-place decimals |  |
|  |  | Decimal/fraction equivalents, 10/100th |  |
|  |  | Compare, order 2-place decimal numbers |  |
|  |  | Add/subt 0.1s and 0.01s: measures problems |  |
|  |  | Equivalent fractions; fraction problems |  |
|  | Multiplication and Division | Factors, multiples, mental multiplication |  |
|  |  | Scaling and correspondence problems |  |
|  |  | Efficient chunking with remainders |  |
|  |  | Multiplication problems, formal methods |  |
|  |  | Revise problems: all four operations |  |
|  | Place Value | Place and round 4-digit numbers on lines |  |
|  |  | Negative numbers in temperature |  |
|  |  | Count in 25s/1000s; Roman numerals |  |
|  | Measures and Data | Measure in $\mathrm{m}, \mathrm{cm}, \mathrm{mm}$ : convert units |  |
|  |  | Use SI units: bar charts |  |
|  |  | Find the area of rectilinear shapes <br> Perimeters of rectilinear shapes; area |  |

