## St Peter's Church of England Primary School Year 3 Mathematics Curriculum Overview - Coverage Chart

| YEAR 3 | BLOCK | UNIT TITLE | COMPLETED |
| :---: | :---: | :---: | :---: |
| AUTUMN TERM | Place Value and Money | Place 2-digit and 3-digit numbers on lines |  |
|  |  | Understand PV in 3-digit numbers |  |
|  |  | Place value in money: add/subtract |  |
|  | Addition and Subtraction <br> Column subtraction is covered in Year 4 | Number facts and inverse operations |  |
|  |  | Using number facts to add/subtract |  |
|  |  | Add/subtract: efficient mental strategies |  |
|  |  | Partitioning to add |  |
|  |  | Using place value to add/subtract |  |
|  |  | Mental calculation - complements to 100 |  |
|  |  | Mental subtraction - counting up |  |
|  | Multiplication and Division | Revision of $2 x, 5 x$ and $10 x$ tables: $x$ and $\div$ |  |
|  |  | Multiplication/division facts: 3 x and 4 x |  |
|  |  | Division using facts and remainders |  |
|  |  | Double nos <51; halve even nos <101 |  |
|  |  | Mental strategies for $\mathbf{x}$ and $\div$ |  |
|  |  | Times tables; multiplication/division |  |
|  | Measures and Data | Measure length (m/cm) and convert units |  |
|  |  | Measure weights (kg/g); use bar charts |  |
|  |  | Measure capacities (ml/l); use bar charts |  |
|  |  | Measure perimeters; use bar charts |  |

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| :---: | :---: | :---: | :---: |
| SPRING TERM | Place Value and Money | Partition 3-digit numbers; place on line |  |
|  |  | Understand $\mathbf{x} 100$ and $\div 100$ as inverses |  |
|  |  | Understand place value in money; $\mathbf{x} 10$ and $\div$ 10 |  |
|  |  | Represent 3-digit numbers in diff ways |  |
|  |  | Place value in money; add/subtract amounts |  |
|  | Addition and Subtraction <br> Column subtraction is covered in Year 4 | Mental addition of 2-digit numbers |  |
|  |  | Use different strategies to subtract |  |
|  |  | Expanded addition: <br> 3-digit numbers - 1 |  |
|  |  | Counting up subtraction with nos>100 |  |
|  |  | Expanded addition: <br> 3-digit numbers - 2 |  |
|  |  | Strategies to subtract from numbers>100 |  |
|  | Fractions | Concept of a fraction; halving |  |
|  |  | Finding $1 / 2,1 / 4,3 / 4,1 / 3,2 / 3$ of amounts |  |
|  |  | Develop the concept of fractions |  |
|  |  | Finding fractions of amounts |  |
|  |  | Find unit/non-unit fractions using division |  |
|  | Time and Data | Tell time to 5 minutes; Roman numerals |  |
|  |  | Time events; units of time; pictograms |  |
|  |  | Tell the time to nearest minute |  |
|  |  | Calculate/compare time intervals |  |
|  |  | Units of time: calculate intervals |  |

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| :---: | :---: | :---: | :---: |
| SUMMER TERM | Addition and Subtraction <br> Column subtraction is covered in Year 4 | Mentally add/subtract 1-digit numbers |  |
|  |  | Add/subt multiples of 10, near multiples |  |
|  |  | 3-digit expanded and compact addition |  |
|  |  | Subtract large numbers using counting up |  |
|  |  | Revise expanded and column addition |  |
|  |  | Efficient strategies for mental add/subt |  |
|  | Fractions | Fractions of amounts |  |
|  |  | Fractions as operators and as numbers |  |
|  |  | Add/subt same denominator fractions |  |
|  | Shape | Line symmetry; name/sort 2-D shapes |  |
|  |  | Identify, describe and sort 3-D shapes |  |
|  |  | Right angles as turns; angles in 2-D shapes |  |
|  |  | Horizontal/vertical lines; 3-D shapes |  |
|  | Multiplication and Division | Counting in equal steps; sequences |  |
|  |  | Revise multiplication and division facts |  |
|  |  | Partition to double, halve and multiply |  |
|  |  | Solve scaling problems |  |
|  |  | Divide numbers just beyond times tables |  |
|  |  | Gain fluency using multiplication \& division |  |
|  | Place Value | PV in 4-digit numbers |  |

