



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

'In Jesus, we learn, live and grow together'

Be The Good Soil (Mark 4: 1-20)

Curriculum Intent, Implementation and Impact for History Education

History Curriculum Intent

At St Peter's Church of England Primary School, we have designed our History curriculum with the intent that our children will become resilient, accepting, mindful and inquisitive learners. Our History Curriculum allows children to be inspired to know more about Britain's past and that of the wider world. Knowledge of Britain's past can help them to understand the challenges of our own time. It engages pupils in questions about people and events in the past and helps pupils to understand the present and prepare them for the future.

Through each unit of learning, children will know about, understand and gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. The intent is to make sure that children understand the relevance of History and the impact it has in today's modern world.

In our History curriculum, we have thought about key threads that run through the units of learning. These include invasion and settlement, legacy, empire, civilisation, monarchy and society. By carefully mapping these themes across the units and revisiting them in different sequences of learning, we will help children gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; and between short- and long-term timescales

Our History lessons are intended to offer a broad and rich History curriculum to allow for coverage of the areas prescribe, allowing for a variety of ways to enquire and explore History. The curriculum lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning linking to subjects like Geography and RE.

We will deliver a curriculum that:

- Celebrates the rich History of Britain and the Wider world
- Inspires creative learning through excellent teaching practices that build on prior History learning and allow for repetition and progression of skills that build upon high starting points.
- Encourages our children to be inquisitive about other worlds developing inquiry based History skills that allow them to be culturally aware of the world around them.
- Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain.

History Curriculum Implementation

The History curriculum is led and overseen by the History lead who will monitor, evaluate, review and celebrate good practice. The History curriculum follows the Rising Stars Scheme of Work alongside a tailored scheme of work built around the National Curriculum.

All learning will start by revisiting prior knowledge. This will be scaffolded to support children to recall previous learning and make connections. Staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts.

- A blocked curriculum approach has been implemented to ensure coverage and progression in all skills relating to History. Moreover, there is an opportunity at the end of year to revisit Historical skills that need further consolidation and to use new knowledge to enforce prior skills.
- In KS1, the Historical skills will focus on the world around them and their living memory of History before moving to events that go beyond living history. This will ensure a firm foundation for KS2 History.
- In KS2, the History curriculum is set out in chronological order to allow children to reference the previous events in time and to refer to this prior learning year-on-year and within the year.
The progression of skills is set out in order to build and develop the following:
 - Chronological Understanding
 - Knowledge and understanding of events, people and changes in the past
 - Connection and Historical Links
 - Interpretations of History
 - Historical Enquiry
 - Children are taught the sequence of skills and knowledge that are the components to a composite outcome.
 - Lessons will develop long term memory by allowing for repetition of learning within the year and year on year.

In addition:

- Assessment of History will be in line with the whole school feedback policy and teachers will assess progress and attainment of History through Observation, Book Scrutinies.
- History is taught half termly rotating with Geography.
- Educational visits are linked to the topics being taught at any specific time. This will enable the children to garner a better understanding of the topic they are studying.

History Curriculum Impact

At St Peter's, we believe that the impact of using Voyagers – Rising Stars, the basis for our History curriculum, will allow our children to begin to understand the complexities of people's lives through changes in time. We strive to create a good understanding of the diversities of societies and how the relationships between different groups have also changed throughout history. Children are given the opportunity to frequently think about their identity and how we can be grateful for the impact significant figures have had on the world we currently live in.

Our history curriculum is high-quality, well-thought-out and is planned to ensure progression. If children remember most of the knowledge and skills taught, they are deemed to be making good or better progress. Teachers informally assess children's knowledge at the start of lessons and units, through questioning and discussion. This ensures that the teacher is well-aware of the children's starting points. The impact of our curriculum is evident through a variety of sources, such as their History books and displays. However, the most accurate impact will be measured by talking to the children about what they know and can do, at a later date.

History at St Peter's develops pupils'...

- Knowledge and understanding of the world that they live in and become aware of how historical events have impacted the world that we currently live in.
- It allows children to become critical within their thinking when discussing historical events. Have the ability to ask questions and make informed and balanced judgements based on their knowledge of the past.
- They will also have a further understanding of History on a local level and on a small-scale.
- Children will develop enquiry skills to pursue their own interests within a topic and further questioning.

History at St Peter's encourages pupils to ...

- To consider challenging questions about history and its impact on the ever evolving world of today.
- To develop enquiring skills to further their understanding of the subject
- To be curious of why the current world has developed the way it has due to the results of past events.
- To respect the different cultures and traditions within the world in which they live in

History at St Peter's enhances pupils'...

- enjoyment of History and their ability to demonstrate knowledge skills when recalling historical facts related to their prior learning
- awareness of historical events and eras, which allows them to comprehend and interpret the significance of particular historical places which should be researched and explored.

History at St Peter's offers...

- Real life opportunities to enhance and support the children's newly acquired and build upon knowledge.