

ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

'In Jesus, we learn, live and grow together'

Be The Good Soil (Mark 4: 1-20)

Curriculum Intent, Implementation and Impact for French

French Curriculum Intent

At St Peter's Church of England Primary School, we have designed our high- quality language French curriculum with the intent that our children will become resilient, accepting and curious learners. Our French curriculum allows children to deepen their understanding of the wider world and become appreciative of other cultures. We see the teaching of French is essential for children's communication skills both now and in the future, offering a foundation for future learning. It is our role to ensure pupils are being equipped with the skills which enable opportunities and high quality experiences to explore a limitless future, studying or working in other countries.

Our French lessons are intended to offer a broad and rich French curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to respond to both written and spoken French. The curriculum lessons have an intention of providing a high quality, coherent and progressive experience of the subject, which will set a strong base that is built on from Years Three to Six and can be advanced in Key Stage Three. Through each unit, children will know about and understand a range of topics, where key vocabulary is repeated and extended through the topics across the year groups. They will be able to speak and write with an increasing amount of confidence, focusing on grammatical structures and pronunciation. The curriculum ensures opportunities for children to develop, apply and understand their new skills and how this links to their life in their community and wider world.

We will deliver a curriculum that:

- Celebrates the diverse and rich community at St Peter's Church of England Primary School.
- Celebrates and develops an appreciation for languages, stories, songs and rhymes from other cultures and wider- world.
- Provides opportunities to communicate confidently, practising fluency, intonation and pronunciation.
- Read and write sentences for different audiences, understanding familiar vocabulary, language structures and spelling.
- Using the Dictionary to broaden vocabulary and develop strategies to understand new words.

French Curriculum Implementation

- The French curriculum is led and overseen by Miss L Mulkeen who will monitor, evaluate, review and celebrate good practice.
- The French curriculum will follow the National Curriculum which is supported by the CGP scheme.
- French is taught from Years Three to Six, once a week.
- French lessons will build upon prior learning and develop skills year upon year.

In addition:

At St. Peter's, we offer a wider range of learning opportunities through the use of written and spoken language. This is supported with the high quality resources within school: games, stories, songs, poems and Dictionaries. Throughout Key Stage Two, key vocabulary is taught and revisited to ensure deeper understanding, each year group building on knowledge learnt from prior years. Each lesson is structured: the learning of new vocabulary, practising new vocabulary and consolidating knowledge through an independent task, ending with a plenary.

Children are encouraged to build on previous learning, making links across topics and year groups, a skill we believe is essential in enabling children to be independent and resilient learners. This skill will be transferable to the learning of other languages when building on the teaching and learning at St. Peter's, allowing children to succeed further in Key Stage Three and beyond.

We encourage staff to mark in French to support the learning of the language. Assessment of French will be in line with the whole school feedback policy and teachers will assess progress and attainment of French.

French Curriculum Impact

Here at St Peter's, we believe that the impact of the CGP French scheme for our French curriculum will enable the children to have a better understanding of the French language and culture. The scheme allows progression through each year group, making links across topics, while ensuring all National Curriculum objectives are achieved.

All children will have the ability to use written and spoken French confidently. All children will be able to use key vocabulary learnt from the series of topics to create written work for a variety of purposes and audiences, as well as holding a conversation through the use of discussion and questioning in French. The French curriculum will provide children with the opportunity and skills to further their studies in French or set a solid foundation for the study of other languages, experience other cultures and can allow them to pursue ventures in the future all over the world. Our curriculum enables high quality work to be produced and evidenced, showcasing a deep understanding of the language. This evidence will be seen through using the correct vocabulary in written work. Impact will be seen by all teachers and children enjoying the experience of teaching and learning French and understanding how it can help them in their future.

French at St Peter's develops pupils' ...

- knowledge, understanding and respect of the French language and culture;
- understanding of the use of other languages;
- understanding of the influence of language and culture on individuals, societies, communities and cultures.

French at St Peter's encourages pupils to ...

- understand the impact of language on individuals, families, communities and cultures;
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society;
- develop respect for and sensitivity to others language and culture;
- understand that language is important when communicating all over the world, being part of the global community;
- develop confidence in other languages.

French at St Peter's enhances pupils'...

- awareness and understanding of similarities and differences in culture and language;
- opportunities for future ventures;
- ability to understand and appreciate texts in their original form;
- ability to analyse and interpret structures in their own and other languages.

French at St Peter's offers...

• opportunities for development of the French language.